Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOPICHAND ARYA MAHILA COLLEGE**
Name of the head of the Institution	**Dr. Rekha Sood Handa**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01634220264**
Mobile no.	**9872733227**
Registered Email	**gcamabh@gmail.com**
Alternate Email	**sunil.upneja@gmail.com**
Address	**Hanumangarh Road**
City/Town	**Abohar**
State/UT	**Punjab**
Pincode	**152116**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Sunil Kumar Upneja**
Phone no/Alternate Phone no.	**01634220264**
Mobile no.	**9914851641**
Registered Email	**sunil.upneja@gmail.com**
Alternate Email	**sunilupneja@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gcamabohar.org.in/wp-content/uploads/2019/03/AQAR-FULL-2017-18.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gcamabohar.org.in/courses/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.01**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**05-Dec-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Reconstitution	**06-Jun-2019** **1**	**18**
Faculty Development	**15-Nov-2018**	**52**

Programme	1	
Faculty Development Programme	29-Nov-2018 1	50
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Community College	University Grants Commission	2018 365	4000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Participated in India Today MDRA Best College Survey 2019. College secured 56th Rank in All India Ranking.

Successfully applied and started two vocational courses with grant from UGC under the Scheme of Community College.

The IQAC regularly intervene and make suggestions in the following activities / processes of the college in order to strove institutional quality assurance. a. Website updation b. Faculty appraisal c. Feedback from stakeholders d. Student Progression e. Institutional SWOC Analysis

Prepare Annual Academic Calendar and ensures its proper implementation.

Streamlining and strengthening efforts towards effective documentation and easy retrieval of data through a system of monthly reports, thereby monitoring the curricular/co-curricular activities, the functioning of the various departments, committees, clubs and cells and statutory bodies of the College.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To have comprehensive feedback from all stakeholders	A feedback form designed by IQAC is distributed to students of outgoing classes every year. The data obtained from students is analysed and suggestive measures are taken. Feedback from Alumni, Local Society Members and parents is obtained during meetings on various issues.
To increase the access of higher education to women of this border area.	College successfully enrolled 1425 girl students in various courses offered by the institution at UG and PG Level. Apart from this 47 girls were also enrolled in Community College for vocational courses.
To conduct curricular and co-curricular activities as per annual calendar	A number of curricular and co-curricular activities relating to personality development, skill development, women empowerment, gender equality and career counseling were conducted by various departments, Clubs and Societies, NCC and NSS during the academic year 2018-19.
To start vocational courses	College started two vocational courses in the following streams under UGC scheme of Community College 1. Beauty and Aesthetics 2. Food Processing and Preservation
To establish linkage with industry and other institutions	Four MoUs were signed with following industries 1. M/s Sukoon Beauty Point 2. M/s Exotic Hair and Beauty Lounge 3. M/s Gauri Shanker Khatri & Sons 4. Sahyog Credit Cooperative Society Ltd.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Advisory Committee	26-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College has developed a Student Information System (SIS) from local programmer. The software has been fully customized to the needs of the institution. This SIS has been developed with objective to make our administrative system efficient and accountable. This particular software has modular approach. It has modules namely Transactions, Reports, Exports, System etc. This software mainly maintain records of Students Personal details like name, father's name, category, contact details etc. The record of fee collected, fee concessions, subjects opted, vehicle etc. is maintained. The reports module of the SIS produces various types of reports required by faculty members time to time. Export Module of the software has the facility to export students' data to excel file. This module is very much useful as the same data is used by Library. It makes the office function effective, transparent and efficient.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The College adher to the guidelines laid down by Panjab Univeristy, Chandigarh. A 'Course Plan Proforma' designed by IQAC is a crystal clear and comprehensive document which covers almost all the aspects involved in curriculum implementation and is intended for learning outcomes, assessments, content and pedagogic requirements necessary for students success

across the curriculum. Faculty members fill the Course Plan Proforma before the commencement of classes for effective delivery of curriculum and submit to coordinator IQAC. To ensure successful curriculum coverage faculty members are required to fill the proformas month-wise accordingly. They are also required to mention their teaching methodology. For effective academic delivery, the faculty members modify the classroom environment in response to the needs of students by making use of interactive boards, computers and LCD Projectors. The aspect of learning of students is also given due weightage in the proforma. Not confined to conventional learning methods, the quality of learning is enhanced by encouraging students to participate in group discussion, presentation in the class and preparing assignments. Teachers evaluate assignments, take regular tests and give useful tips to students from examination point of view. To give clear idea of course to be covered month-wise tentative allocation of periods is mentioned in the proforma. Thus teaching-learning process is planned beforehand to make it effective and student centric. Formulation of teaching workload, identification of total number of teaching days, identifying ability level of students, developing performance based action plans and other teaching pedagogies are planned, implemented and enriched keeping in mind the objective of achieving academic excellence through the course plan. Thus timely self-checking of filled course plan proformas provides the teachers with opportunity to cover the curriculum well in time, ensure its effective delivery to suit the particular needs of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Food Processing and Preservation	Certificate	01/08/2018	180	Self employment	Baking Technician
Food Processing and Preservation	Diploma	01/04/2019	365	Self employment	Food Processor Entrepreneur
Beauty and Aesthetics	Certificate	01/08/2018	180	Self employment	Beauty Therapist
Beauty and Aesthetics	Diploma	01/04/2019	365	Self employment	Bridal makeup

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

		Certificate	Diploma Course

| Number of Students | **47** | 37 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication cum Personality Workshop	**24/09/2018**	**55**

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**Clean, Green and Healthy India**	**53**

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Gopichand Arya Mahila College (GAMC) is committed to highest standard of education and other provisions for its students, and encourages its stakeholders to provide the institute with thoughtful and constructive feedback. Though GAMC is scaling new heights of academic excellence every year yet we strongly believe that there is always scope for further improvements. To make an assessment of teaching learning process, evaluation system, student support services and other facilities given to students, feedback proformas are provided to students. Structured feedback is collected anonymously from students through a planned questionnaire which includes (i) Courses (ii) Teachers (iii) Overall evaluation of Programme and Teaching (iv) Overall rating. Analysis is made on the basis of remarks given. The findings are quite positive till date as majority of students appreciate the overall ambiance of the institution. Many responses indicated that students felt their lecturers are knowledgeable, skilled, enthusiastic, committed and prepared. Students also reported that lecturers provide prompt and comprehensive feedback on their academic work, treat students in a collegial manner and are available when students require assistance on the whole, students felt they were academically prepared for and supported in their studies. Other stakeholders also give their valuable views in both formal and informal ways. Feedback from employers and teachers is gathered during the meetings and discussions. On the basis of feedback from faculty various Faculty Development Programmes are organized in order to enrich the competency level and teaching methods. The college encourages the faculty to pursue higher education, authorize books, publish papers in journals and participate in seminars, workshops and symposiums. Due importance is given to the feedback gathered from alumni of college, as they

are invited in college from time to time to be part of Prize Distribution, Convocation etc. There are certain students on rolls whose mothers are Alumni of the college. This evidently shows their belief that the institution is the best in the area. To discuss performance of children and gather feedback parents are either invited to attend college events or contacted personally. On the basis of such feedback and suggestions and to make our girls keep pace with changing and challenging scenario of today, this year new certificate and diploma courses – (a) Food Processing and Preservation (b) Beauty and Aesthetics are introduced. As a result of feedback, the college continues to review, develop and implement policies for the effective and meaningful learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1206	220	27	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
44	33	60	4	2	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC system has been promptly and most effectively put into practice from the last few years. Mentoring of students is an essential feature that aims at rendering equitable service to all our students having varied backgrounds. Mentoring system has been designed and implemented to be student centric. It has proven to be a system that helps students learn in interactive, collaborative and independent environment. This system has been highly useful in identifying slow and advanced learners. The former are given remedial classes in the identified subject whereas the later are encouraged with incentive prizes and words of appreciation from their mentors which boost their self confidence and morale and persuade them to reach new heights. The faculty members in our institution have high standards, they consistently challenge students to do their best and they are caring professionals who teach students to believe in themselves. Wherever necessary students are given counseling at the time of difficulty to help them develop further in their area of interest. The mentors also keep track of the mentees performance in both curricular and cocurricular activities and ensure that the mentees are provided with generous advices to instill a growth mindset aiming at developing skills and talents through effort and persistence. The set of instructions and academic calendar provided by Panjab University, Chandigarh is followed sternly and each faculty member draw up a teaching plan to ensure that the syllabus is completed within specific time. Numerous measures are adopted by the faculty members to cultivate and nurture critical thinking

and creative skills of students to ensure their holistic development. Such measure form a long list, a few examples are mentioned here. Various awareness programs are organised in the campus to help them attain insight about different aspects. Seminars and workshops are arranged to acquire broad, dynamic and interconnected skills rapidly and effectively. Efforts are made to make seminars and workshops interactive where students are encouraged to clear their doubts by asking questions to the Resource Persons. Students are motivated to participate in debate and group discussions which grooms their overall personality. Many personality development programs are organised which address factors like emotional, spiritual and intellectual aspects. Throughout their journey with the institution, they are engaged in grasping and retaining relevant, authentic and valuable skills. Thus, the students are greatly benefited by continuous expert mentoring and guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1426	44	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	18	6	1	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rekha Sood Handa	Principal	Distinguished Women in Humanities and Social Sciences
2019	Dr. Surinder Kaur	Associate Professor	Fellow Panjab University, Chandigarh
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	01/06/2019	01/07/2019
BCom	B.COM	VI	29/05/2019	18/06/2019
BCA	BCA	VI	22/05/2019	03/06/2019
MA	ENGLISH	IV	31/05/2019	09/08/2019
MA	ECONOMICS	IV	31/05/2019	03/08/2019
MA	PUNJABI	IV	31/05/2019	09/08/2019
MCom	M.COM	IV	31/05/2019	02/08/2019
PGDCA	PGDCA	II	25/05/2019	02/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution believes that effective assessment, evaluation and reporting of students achievement are an indispensable part for attaining educational excellence for its students regularly. Various strategies and techniques are incorporated for collecting information to determine the extent to which students demonstrate desired learning outcomes. Students are assessed majorly on two pivotal upfronts, namely curriculum front and cocurriculum front. Weekly tests, unit tests and monthly tests combined with surprise tests, oral tests and presentations etc. give more meaningful, valid and reliable outcomes and are closely monitored by the teachers. Additionally, a rubric is developed time to time as per need. Furthermore, as a part of remediation, special classes are organised for underachievers to secure desired results and to keep pace with their peers. To ensure transparency the checked tests are put to scrutiny where senior teachers randomly cross check the tests assessed and scored by freshly recruited staff. Thus, our institution makes certain that the evaluation process is completed with reliability and lucidity. Results are analysed and review meetings are held to review current progress and to suggest improvements. Even parents are subsequently contacted about the performance of the students. On the cocurricular front, students are well trained to participate in district, state, national and international levels. Our CIE system has encouraged students bring out their best intellectually as well as on nonacademic fronts.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is a very useful document which provides plan for the academic year to students / teachers and parents. The institute adheres to the Academic Calendar prepared according to the Calendar provided by the Panjab University, Chandigarh. Every year the academic Calendar for the institute and also department wise activity schedule is prepared for the smooth functioning of the college. The academic Calendar follows as: Semester I / III / V Opening of the College 09/07/2018 Admission and Section formation 09/07/2018 to 24/07/2018 Commencement of Teaching 24/07/2018 Talent Hunt August Society / Departmental Activities September – October Test and Assignments September – October – November Preparatory Holidays One week before examination University Examination 03/12/2018 to 24/12/2018 Winter Break 25/12/2018 to 13/01/2019 Semester II / IV / VI Commencement of Teaching 14/01/2019 Society / Department Activities January – February Tests and Assignments February – March – April Dispersal of Classes One Week before examination Farewell of UG and PG Classes First day after dispersal of Classes University of Examination 04/05/2019 to 30/05/2019

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gcamabohar.org.in/program-specific-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gcamabohar.org.in/wp-content/uploads/2019/12/student-satisfaction.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Karmika 2	Fine Arts	30/10/2018
Communication cum Personality Development Workshop	English and Women Studies Centre	24/09/2018
Technological Trends in Teaching and Learning	Computer Science	01/12/2018
Workshop on Magical Sound of Flute	Music	04/04/2019
Seminar on Save Women	NCC Unit	28/08/2018
Workshop on Pure Joy	Music	28/07/2018
Workshop on Contemporary Music	Music	12/11/2018
Seminar on Research Pedagogy	Research Cell	16/03/2019
Career Counselling Seminar	Computer Science	25/03/2019
Research Symposium	Research Cell	08/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Excellence Award in Education	Dr. Seema Somani	Punjabi Sabhyachar Manch	05/09/2018	Teacher
Appreciation Award of ADG NCC	Ms. Anita Raj	ADG NCC	26/06/2018	Contribution to NCC
Sports Promoters	Dr. Anita Singh	Deptt. of Sports, Panjab University, Chandigarh	28/03/2019	Sports

| Vidya Ratan Award | Dr. Seema Somani | International Business Council | 04/04/2019 | Educationist |
| Sports Award | Ms. Kirandeep Kaur | CI SCE Zonal Sports, Mutksar Zone | 03/05/2019 | Sports |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	5.7
International	Physical Education	1	4.5
International	Computer Science	1	3.0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Punjabi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

				citation	the publication

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	1
Presented papers	3	1	0	0
Resource persons	0	0	0	10

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Personality Development Workshop	Guru Gobind Singh Study Circle, Abohar	7	167
Extension Lecture on Aids, Health and Food Habits	RRC and RCS	3	80
Blood Donation Camp	Red Ribbon Club and Arya Yuva Samaj	3	150
Voters Awareness Camp	Legal Literacy Club	10	80
Constitution Day	Legal Literacy Club	10	90
Voters Day	Legal Literacy Club	10	90
Extension Lecture on Hindi Divas	Hindi Sahitya Parishad	2	300
Mahila Sashaktikarn Saptah	Hindi Sahitya Parishad	5	250
International Mother Language Day	Hindi Sahitya Parishad	2	200
Visit to Prayas School	Sociology and NCC unit	2	70
International Yoga Day	6PB (G) BN NCC Malout	1	100
Adopted Village Dangar Khera	NCC Unit	1	50
Nari Nagrukta Rally	NCC Unit and Hindi Deptt.	1	70
NSS Camp	NSS Unit	3	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Yoga and Archery	Honoured	Sports Deptt, Panjab University	10
Vibgyor 19	3 Prizes	Baba Farid Group of Institutions	2
CATC Camp	23 Medals	CATC, Malout	14
ALC Camp	2 Medals	6PB (G) BN NCC, Malout	2
RCTC Camp	3 Medals	RCTC, Uttrakhand Coy	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NGO Scheme	Guru Gobind Singh Study Circle	Personalty Development Camp	7	107
Co curricular Activities	DAV College Malout	Debate Competition	3	2
7 Days Camp	Women Studies Centre and Sports Deptt.	Self Defense Camp	3	100
Local Funding	Women Studies Centre	Workshop about subject and Career Awareness	3	50
Departmental Funding	Deptt of Computer Science	Exhibition cum workshop	4	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Judgement	Ms. Anita Raj	Mahatma ND Grover Memorial Cultural Contest, Abohar	1
Trainee	Ms. Mamta Rani	Institute for Development and Communication	5
Subject Expert	Ms. Anita Raj	LRS DAV Sr Sec School, Abohar	1
Subject Expert	Dr. Seema Somani	LRS DAV Sr Sec	1

		School, Abohar		
General Orientation Course	Mr. Sunil Kumar Upneja	HRDC, Panjabi University, Patiala	28	
Subject Expert	Dr. Surinder Kaur	Panjab University, Chandigarh	7	
Observer B.Ed. Entrance Test	Dr. Surinder Kaur	Govt. Mahindra College, Patiala	1	
Guide Caption Basic Course	Ms. Anita Raj	Taradevi, Shimla	7	
ALC Camp National Level	Ms. Anita Raj	6PB(G) BNNCC, Malout	12	
RCTC Camp National Level	Ms. Anita Raj	Uttrakhand Coy Gadwal, NCC Unit	7	
Guest of Honour	Dr. Seema Somani	SD Girls School, Abohar	1	
Group Discussion	Ms. Saroj and Ms. Sandhya	DAV College of Education	1	
Debate	Ms. Saroj and Ms. Sandhya	DAV College, Malout	1	
Shabad Vichaar	Ms. Tarandeep	Guru Gobind Singh Study Circle, Sri Ganganagar	1	
World Punjabi Conference	Dr. Surinder Kaur	Azad Punjabi Manch, Kaula Lampur	2	
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academics	Member of UG Board of Studies in Sanskrit	Panjab University, Chandigarh	01/07/2019	31/12/2019	1
Academics	Member of UG Board of Studies in Punjabi	Panjab University, Chandigarh	01/07/2019	31/12/2019	1
Academic	Member of Board of Studies in Womens Studies	Panjab University, Chandigarh	01/07/2018	30/06/2019	1
Academic	Added Member, Faculty of	Panjab University, Chandigarh	01/07/2018	30/06/2019	1

	Languages				
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eGranthalaya	Fully	3.0	2009

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	52	2	2	8	0	7	2	4	0
Added	0	0	0	0	0	0	0	0	0
Total	52	2	2	8	0	7	2	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

4 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration regularly monitors and supervises the available infrastructure and ensures its upkeep, repair and maintenance. There are committees in the college like Campus Cleanliness Committee, Campus Beautification Committee which are dedicated to the maintenance of the campus. There are incharges of certain departments like Department of Music, Department of Home Science, Department of Fine Arts, Department of Physical Education etc. Who are fully responsible for the upkeep of inventories and stock. They maintain a stock register and conduct annual stock checking of their respective departments. The department of Computer Science takes care of each and everything of Computer Labs. At the end of the financial year, report is compiled. Based on this checking, the plan for repair, writing off and purchase of relevant infrastructure facilities is formulated. Requirements, if any of any department is submitted in black and white which is evaluated by Purchase Committee and Maintenance Committee. Then the process follows – Call for quotations, verification of prices, quality of the item etc. Day to day maintenance of classrooms, corridors, lawns and other places is also ensured by the Support Staff. The sensitive equipments like generators, water motors have been installed in the outer vicinity of the college as a safety measure. Safe and Clean drinking water is ensured through ROs and water coolers. So far as the academic and support facilities are concerned, the Librarian regularly monitors the condition of the library stock, coordinate the timing of issue and collection of books, channelizes the requirement of books, journals and other items as well. Then, there is a wide range of Elective subjects offered to

students, scholarships, stipends and fee concessions are made available for needy, poor and meritorious students. NCC, NSS, Youth Welfare Club, Arya Yuva Samaj, Red Cross Society, and various subject societies are there for the holistic growth of the students. The college is committed to serve the cause of 'girls' education by providing every possible facility to the students.

http://www.gcamabohar.org.in/facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication Skills cum Personality Development Workshop	24/09/2018	55	Women Studies Centre and Deptt. of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Seminar on Career Counelling	0	25	0	7
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**6**
Any Other	**1**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Hunt	**Institutional**	**300**
Teej Festival and Canteeni Mundeer from MH One Channel	**Institutional**	**1400**
Basant Mela	**Institutional**	**1400**
Womens Day	**Institutional**	**120**
National Sports Day	**Departmental**	**80**
Badminton Competition	**Abohar Zone**	**90**
45th Annual Sports Meet	**Institutional**	**180**
Games Competitions	**Departmental**	**102**
International Yoga Day	**Institutional**	**100**
One Day Camp on Save Women from Silent Killer	**NCC Unit**	**50**
Swachhata Hi Seva	**NCC Unit**	**40**
NCC Day Celebration	**NCC Unit**	**45**
One Day Camp at Dangar Khera	**NCC Unit**	**38**
Nari jagrukta Ralley	**NCC Unit**	**42**
Calligraphy Competittion	**Departmental**	**60**
Three Corner Debate	**Departmental**	**24**
English Literary Fest	**Departmental**	**210**
Workshop on Sufi Gyan	**Departmental**	**30**
Golden Voice Singing Competition	**Departmental**	**15**
Workshop on Reading Competition	**Departmental**	**20**

Workshop on Musical Sitting	Departmental	30	
Music Fest	Departmental	60	
Workshop on TTL	Departmental	35	
Computer Exhibition	Departmental	50	
District Level Youth Day Celebration	District	42	
Extension Lecture on Finance and Income Tax Plans	Departmental	170	
Extension Lecture on Business Plans and Startups	Departmental	140	
Self Defence and Judo Karate Camp	Instuttional	100	

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a number of students' bodies and committees which give them an opportunity to develop managerial and leadership qualities by organizing and carrying out activities and events. The office bearers of these committees are the voice of the students. They share students' ideas, concerns and interest with faculty members and administration. The institution has Discipline Committee, Youth Welfare Club, Arya Yuva Samaj, Red Cross Society, Red Ribbon Club, English Literary Society, Amrita Pritam Punjabi Association, Amriti Sher Singh Club, Social Sciences Society, Sports Slub, Home Science Club, Paras Sanget Kendra, GCAM Tech Vision, etc. In Hostel, there are Mess Committee, Cleanliness Commitee so on and so forth. Purpose oriented activities are planned and organized. For example, various Poster Making and Slogan Writing competitions are organized on the themes – Save Enviornment, Save Water, Awareness on AIDS, Anticorruption slogans, Message of Go Green on Diwali. Rally and awareness campaigns are also planned and executed successfully to bring awareness in the community also. By their active participation and by organizing various events and activities, the students contribute a lot at academic as well as administrative front.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

102

5.4.3 – Alumni contribution during the year (in Rupees) :

15800

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Gopichand Arya Mahila College, Abohar functions under the aegis of DAV College Managing Committee, New Delhi. The Broad guidelines as laid down by the Director Higher Education of the Managing Committee are implemented by the Principal in the college. The college also has a Local Advisory Committee. The Principal is assisted by the General Office and Account office in overall management and administration of the college. One of the teaching staff is appointed as Burser for a specific term. Bursar of the college assists the Principal in the management of the financial resources of the college. The various activities and functions of the college have been grouped and assigned to various committees such as Advisory Committee, Academic Council, Time Table Committee, Examination Committee, Discipline Committee, Campus Maintenance Committee, Hostel Committee etc.During the session, meetings of the Academic Council discuss the performance of the students. Even the planning of Annual Prize Distribution Function/Convocation is done by the Academic Council. Whenever investment decisions such as construction of new building / renovations or purchase of furniture and equipment are taken by the Purchase Committee. The college has a well defined system of accounts. All types of payments are first of all sanctioned by the Bursar and the Principal. Once the expenditure is incurred, Accounts office verifies all the documents and is again checked by the Bursar and final payment is authorized by the Principal. Apart from this college also have various student societies, centres and cells to ensure participation of every stakeholder in managing the college affairs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is an affiliated college of Panjab University, the curriculum designed by the University is to be implemented in letter and spirit. However, every year 3 faculty members of the college are selected as Board of study members of the university. College has an Academic Council which ensures the proper implementation of the defined curriculum. Subject allocation to faculty members is done on the basis of their specialization as

	well as experience level. Flexibility is given to the students to choose elective subjects of their choice. Skill based courses Beauty Aesthetics, Food Processing and Preservation courses and workshops are organised by the institute. The prescribed curriculum is enriched to develop personality of the students by organizing various cocurricular activities.
Teaching and Learning	Frequent meetings of academic council and heads of the department are conducted by the head of Institute as well as heads conduct meetings at their department levels.Remedial classes for some subjects especially English, Math, Economics, Computer etc. are conducted as per demand of the students. Extension lectures are delivered by subject experts. There is provision for peer learning through class room discussion and practical work. Productive learning is enhanced in classrooms with the help of assignments and feedback. Library facility and teaching through eLearning adds on to effective teaching learning.
Examination and Evaluation	The scheme and schedule of examination is published in the Academic Calendar. All the courses offered by the college have semester system of examination. The university has introduced the system of internal assessment in theory as well as in practical examination. The date sheets of the examination are informed to the students as and when released by the university. College also conducts House Examination, Class Test and Assignment to evaluate students' performance.
Research and Development	College do have a Research Cell which guides the faculty members in research related activates. Research Cell organizes workshops, seminars, symposium etc on various topics of research methodology. Two of our faculty members have completed their Doctorate in the current year.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a well stacked library with Air conditioned Reading Room. The library is fully automated with egranthalya software. All the books have bar codes pasted on them which facilities in circulation and stock verification. College has two computer

	labs and two smart classrooms. Meeting Hall and Seminar Hall are also equipped with Projectors and sound system. College has installed CCTV Cameras to ensured safety and security of girl students. All other Labs such as Home Science, Music (Vocal and Instrumental), Beauty, Food Processing etc. are well equipped to cater to the needs of the students with modern facilities. College has a sufficient infrastructure to provide modern facilities to the students.
Human Resource Management	Token of Appreciation to teaching and Non teaching staff members are offered for their contribution. The students excelling in academics, sports and cocurriculuar activities are rewarded. Discipline committee is established to monitor discipline in the college premises. Various clubs and counselling cells are functioning for productive output.
Industry Interaction / Collaboration	Students of vocational / technical courses attend placements drives and remain in touch with industries through projects.
Admission of Students	Admission to various courses is done in accordance with University and Government guidelines. Records are prepared and sent to the Universities for registration and verification. Prospectus are provided for courses, fee details and other guidelines. Various committees related to admission procedure are constituted during admission days to smoothen the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The Administration of the College functions with Egovernance system. Most of the communication with Panjab University, Punjab Government and DAV College Managing Committee is done using email and their official portals. Even though the college is established in a rural border area still the college tries its best to keep in touch with latest tools of administration. College has a whatsapp group of staff members which helps to provide the brief notice of every event. All official notices are shared through this group. College has an official

		facebook page which reports all events of the college to students and general public. The college campus is equipped with CCTV Cameras at very place of need.
Finance and Accounts		The college maintains transparency in its finances as all the fee, funds and dues are received from students through the college MIS, receipt is generated electronically and a copy is given to the students. The MIS of the college generates Day Register, Consolidated Register, Class Wise Register, and Bank Lists of cheques/cash received and sent to the bank at the end of day. Grants and funds are obtained electronically from various organizations DPI (Colleges) Punjab Govt, UGC, Red Cross, and Welfare Department. The expenditure of the college is comprised payment of salaries, infrastructure development and other day to day expenses. The payment is made via banks through NEFT/ online transfers and cheques.
Student Admission and Support		Once the student takes admission and deposit fee in college, the roll number is generated automatically through MIS and data of the student is ported in the college MIS. The database contains student's personal information, course information and subjects taken. This information is used to support students throughout the session for participation in NSS, NCC, sports and cocurriculum activities. Same data is used for University Registration return of the students. The students are not required to give their details time and again. College provides access scholarship portals of state and the central government to students through its browsing centre. College also extends access and help to examination portal of the Panjab University to its students as when needed.
Examination		Panjab University has designed a separate Examination Portal for UG and PG Classes for its affiliated colleges. All the data relating to examination is supplied to University through this portal including internal assessment. The students' admit cards are generated and printed through this Portal only. The datesheets of various courses are available for download on this portal. All urgent examination related correspondence with university is done

through a dedicated email of the Dean, Examination of Panjab University. The University allocates 3 examination centres to college. All examination related material to Centre Supdt. is made available through this portal. The General Office of the college has all the ICT equipment to deal with examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/01/2019	29/01/2019	28
Orientation Course for NSS Officer	1	20/02/2019	26/02/2019	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

| Provident Fund | ESI, Provident Fund, Uniforms | Fee Concessions, Flexible Fee Installments, Prizes, Rewards, Book Bank, Diet to sportspersons, NSS and NCC Volunteers |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A well established system is in place for recording every receipt and payment as per the rules and regulations framed by the Managing Committee, Panjab University and Punjab Government. Every receipt is authorized by the Principal and checked by the Bursar. All types of payments are first of all sanctioned by the Bursar and the Principal. Once the expenditure is incurred, Accounts office verifies all the documents and is again checked by the Bursar and final payment is authorized by the Principal. At the end of the year final accounts are prepared with the help of the auditor of the college appointed by DAV College Managing Committee and is presented to the Managing Committee for its review and analysis. Apart from it, the audit is also done by the DPI (Colleges), Punjab Government and UGC for the grants received from them. This transparent and efficient mechanism of handling the finance and accounts enables the management to analyse our performance as well as prepare the budget for the future plans.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
DPI (Colleges)	12181029	Salary
No file uploaded.		

6.4.3 – Total corpus fund generated

30932003

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating University	Yes	IQAC
Administrative	Yes	Chartered Accountant	Yes	Principal and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents of prize holders are invited on prize distribution functions. • Parents are informed about performance and attendance of their words. • Warden interacts with parents as per requirements. • Parents are informed about the illness of students during class or examination.

6.5.3 – Development programmes for support staff (at least three)

• Distribution of Uniforms. • Financial help in case of medical emergency or supporting finiancially in the marriage of their families. • Diwali bonus.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Introduction of New Courses MA Punjabi, M.Com., • Diploma Certification course in Beauty Aesthetics • Diploma certification course in Food Processing and Preservation • Fostering an Interdisciplinary approach among students by organizing events like Karmika: A step towards self esteem A Seven day Art and Craft Workshop Cum Exhibition by Department of Fine Arts and Department of Home Science.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty Development Programme	15/11/2018	15/11/2019	15/11/2019	45
2018	Faculty Development Programme	29/11/2019	29/11/2019	29/11/2019	80
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Teeej Festival	13/08/2018	13/08/2018	25	0
Extension Lecture on Third Gender	02/02/2019	02/02/2019	65	0
Women Empowerment Week	01/03/2019	08/03/2019	250	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College conducted following activities during the session to create environment consciousness among students 1. Environment Contest on 10/10/2018 2. Vedic Environment Test on 29/10/2018 3. Tree Plantation on 03/08/2019 4. World Cleanliness Day on 03/02/2019 5. Swachhata hi Seva Compaign on 24/09/2018

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	29/08/2018	1	Abohar Zone Badminton Tournament	Sports Awareness	80
2018	1	0	13/09/2018	1	Safe Driving	Safe Driving	76
2018	1	0	14/09/2018	1	Hindi Divas Celebration	Language Promotion	270
2018	0	1	29/10/2018	1	Blood Donation Camp	Social	100
2018	0	1	01/11/2018	1	Blood Checkup Camp	Social	50
2018	1	0	01/01/2018	1	World AIDS Day	Social	50
2019	1	0	04/02/2019	1	Adoption of Village Dangar Khera	Rural Development	35
2019	1	0	02/03/2019	1	Extension Lecture on Punjabi Bhasha Dasha te Drishti	Language Promotion	117

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Personality Development Camp	26/09/2018	29/09/2018	167
Guru Nanak Parkash Week	04/02/2019	09/02/2019	167

Five Day NSS Camp	26/01/2019	30/01/2019	48
Self Defence Camp	09/04/2019	15/04/2019	100
Vigilance Awareness Week	29/10/2018	03/11/2018	52
Rishi Bodh Utsav	04/03/2019	04/03/2019	1000
Deg Teg Dharma Pariksha	04/02/2019	04/02/2019	97
Visit to Prayas School	28/02/2019	28/02/2019	50
Moral Test by Arya Yuva Samaj	08/01/2019	08/01/2019	80
National Voters Day	25/01/2019	25/01/2019	80
Constitution Day	26/11/2018	26/11/2019	80
NCC Day Celebration	16/11/2018	16/11/2018	45
International Yoga Day	21/06/2019	21/06/2019	100

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation is a regular feature of the college 2. Switching off lights, fan and other electrical gadgets when not in use 3. Use of CFL and LED Lights instead of bulbs 4. Ban on use of Plastic Bags in the campus 5. Message to celebrate Green Diwali to students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Pankh – Institutional Scholarship Scheme for Economically Weaker Section • Goals The institution takes pride in empowering young girls of remote villages, border villages by providing them access to higher education. This goal is achieved by marathon efforts of motivating young girls, their families, villagers, village panchayats and elderly renowned personalities to come out of their feudal mindset and realize the importance of girl child education. It is the mission of the institution to bring girls of every strata of the society into the arena of higher education. • Context A number of Scholarship schemes have been initiated by State and Central Governments for students belonging to be SC / ST and other deprived category students but the girls of economically weaker section are still deprived of such government schemes. • Practice Institution has made arrangements with number of Donors, Alumni, NGOs etc. which contribute funds for giving scholarships to those girl students which belong to economically weaker section of the society. Every year hundreds of girls are benefited through this contributory fund. The beneficiaries are selected by a committee on means cum merit basis. The major donors for this purpose are Shashi Ahuja Memorial Trust, Krishna Sen Memorial Trust, Dr. S P Duggal Merit Scholarship, Nagpal's Merit Scholarhsip, Mrs. Kukkar (Alumni), Sita Ram Jindal Trust, Nishkam Seva Society etc. Apart from these donors institution also contributes through Student Aid Fund. • Evidence of Success Following Table indicates the success achieved during the last three years in under the Pankh Scheme No. of students benefited through Pankh Scheme 316 (201617) 342 (201718) 292 (201819) • Problems Encountered and Resources required Though institution has managed to attract number of donors for the said scheme but still we find it difficult to distribute the funds to large number of applicants under the scheme. There is dire need to manage more funds / resources for the purpose. 2. To avail Transport facility • Goal: The main

goal of the institution is to cater to the needs of the girl students belonging to rural, border and backward areas and provide them quality and value based education. Taking into consideration this aspect, the institution has designed a network of transport facility to be made available to each and every student of the neighboring and faroff villages. It is the utmost duty of the institution to provide security and better atmosphere to the girl students. Staff member too avail of this facility. Special concessions are given to such students who are meritorious but not economically very sound. • Context: The institution attracts students not only from the nearby and far off villages to receive education but also from the nearby cities as well due to the availability of courses in Honours in English, Punjabi and Commerce and PG in English, Punjabi, Commerce and Economics. Otherwise students of the concerned cities were left with no option but to move to big cities or state capital. Such students face a lot of problems waiting for the local buses, overcrowding at peak hours and not very safe environment for the girl students. Hence, the institution has made this facility available to the students with its reliable and accountable staff in the larger interests of the students. • The Practice: Buses and jeeps are maintained properly. Behaviour of the conductor and driver is regularly watched and they are accountable to the Principal of the institution. Any problem faced by the students while commuting is immediately addressed and redressed. Initially the number of vehicles was 1. At present 1 bus, 1 mini bus 10 vans and 14 jeeps are hired by utilizing the services of jeep drivers belonging to particular villages from where a large number of students come to receive education. • Evidence of Success: Initially, the college started with one bus to bring students. Increasing strength and demand the number of vehicles has increased to a big number which in itself is an evidence of the success of the practice followed by the institution. In the near future, the number of vehicles would be increased on the demand of the students. • Problems encountered and resources required: Due to paucity of funds the institution is not in a position to purchase all the vehicles to meet the requirements and needs of the students. But the institution hires the vehicles and most important vehicle drivers belong to those villages from where our students come. Infact, parents of students feel more secure sending their wards with these drivers. However, problems do crop up in connection with the maintenance of the vehicles, but these are solved immediately and at the earliest. We are committed to provide transport to our students to the nearest point of their home on no profit no loss basis. All the drivers are strictly instructed to abide by the traffic and road safety norms to provide safe journey to the students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution strongly believes in imparting quality education to the girl students and inculcates qualities of leadership, competence, excellence and self confidence to enable them to regenerate the society. It is clearly reflected in the university results and youth festival medals of the college, which shows 19 merit positions in university merit position both combined of Odd and Even Semester. In the academic year 201819 our College secured 1first, 3third, 4fourth, 2fifth, 2sixth, 1seventh, 2each eight, ninth and tenth positions in University Results of various UG and PG Classes. In the Youth Festival held during the academic year 201819, our students have won 31 prizes in total which include 14first, 6second and 11third prizes. Besides this, in

Intercollege Debate Competition held at DAV College, Malout our team won I prize and in InterCollege Debate Competition held at DAV College, Abohar, our team won II prize. In InterZonal Youth Festival our student won II prize in Khidu Making. All these achievements contributed towards the distinctiveness of the college that has been recognized on daily basis by the print media.

Provide the weblink of the institution
http://www.gcamabohar.org.in

8.Future Plans of Actions for Next Academic Year

• To construct more Laboratories for offering vocational courses • To start more short term addon courses • To start research journals of the college • To motivate faculty members to integrate ICT tools in their teaching practices • To conduct External Academic and Administrative Audit • To invite experts from other institutions of excellence for their inputs in college initiatives • To promote the faculty members for submission of proposals for research grants.