



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOPICHAND ARYA MAHILA COLLEGE
Name of the head of the Institution		Dr. Rekha Sood Handa
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01634220264
Mobile no.		9872733227
Registered Email		gcamabh@gmail.com
Alternate Email		rekhasud@yahoo.com
Address		Hanumangarh Road
City/Town		Abohar
State/UT		Punjab
Pincode		152116
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Sunil Kumar Upneja
Phone no/Alternate Phone no.	01634220264
Mobile no.	9914851641
Registered Email	sunil.upneja@gmail.com
Alternate Email	gcamabh@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gcamabohar.org.in/wp-content/uploads/2019/12/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gcamabohar.org.in/courses/academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.01	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

05-Dec-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online National Workshop on Understanding NAAC Revised Accreditation	19-Jul-2020 7	245

Guidelines for affiliated and constituent colleges		
Orientation Programme	02-Aug-2019 1	500
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Community College	UGC	2019 365	4000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Participated in India Today MDRA Best College Survey 2020. College secured 77th Rank in All India Ranking for Best Arts Colleges.

The IQAC regularly intervene and make suggestions in the following activities / processes of the college in order to strove institutional quality assurance. a. Website updation b. Faculty appraisal c. Feedback from stakeholders d. Student Progression e. Institutional SWOC Analysis

Prepare Annual Academic Calendar and ensures its proper implementation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct curricular and co-curricular activities as per annual calendar	A number of curricular and cocurricular activities relating to personality development, skill development, women empowerment, gender equality and career counseling were conducted by various departments, Clubs and Societies, NCC and NSS during the academic year 2019-20.
To increase the access of higher education to women of this border area.	College successfully enrolled 1426 girl students in various courses offered by the institution at UG and PG Level. Apart from this 71 girls were also enrolled in Community College for vocational courses.
To have comprehensive feedback from all stakeholders	A feedback form designed by IQAC is distributed to students of outgoing classes every year. The data obtained from students is analysed and suggestive measures are taken. Feedback from Alumni, Local Society Members and parents is obtained during meetings on various issues.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	College has developed a Student Information System (SIS) from local programmer. The software has been fully customized to the needs of the institution. This SIS has been developed with objective to make our

administrative system efficient and accountable. This particular software has modular approach. It has modules namely Transactions, Reports, Exports, System etc. This software mainly maintain records of Students Personal details like name, father's name, category, contact details etc. The record of fee collected, fee concessions, subjects opted, vehicle etc. is maintained. The reports module of the SIS produces various types of reports required by faculty members time to time. Export Module of the software has the facility to export students' data to excel file. This module is very much useful as the same data is used by Library. It makes the office function effective, transparent and efficient.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The College adheres to the guidelines laid down by Panjab Univeristy, Chandigarh. A 'Course Plan Proforma' designed by IQAC is a crystal clear and comprehensive document which covers almost all the aspects involved in curriculum implementation and is intended for learning outcomes, assessments, content and pedagogic requirements necessary for students success across the curriculum. Faculty members fill the Course Plan Proforma before the commencement of classes for effective delivery of curriculum and submit to coordinator IQAC. To ensure successful curriculum coverage faculty members are required to fill the proformas month-wise accordingly. They are also required to mention their teaching methodology. For effective academic delivery, the faculty members modify the classroom environment in response to the needs of students by making use of interactive boards, computers and LCD Projectors. The aspect of learning of students is also given due weightage in the proforma. Not confined to conventional learning methods, the quality of learning is enhanced by encouraging students to participate in group discussion, presentation in the class and preparing assignments. Teachers evaluate assignments, take regular tests and give useful tips to students from examination point of view. To give clear idea of course to be covered month-wise tentative allocation of topics is mentioned in the proforma. Thus teaching-learning process is planned beforehand to make it effective and student centric. Formulation of teaching workload, identification of total number of teaching days, identifying ability level of students, developing performance based action plans and other teaching pedagogies are planned, implemented and enriched keeping in mind the objective of achieving academic excellence through the course plan. Thus timely self checking of filled course plan proformas provides the teachers with opportunity to cover the curriculum well in time, ensure its effective delivery to suit the particular needs of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Advance Diploma	01/08/2020	365	Self Employment	Food Processor Entrepreneur

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	45	26

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Online English Speaking Certificate Course	18/05/2020	55
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Stubble Burning Awareness Rally	51
BA	Seven Days NSS Camp	80
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Gopichand Arya Mahila College (GAMC) is committed to the highest standard of education and other provisions for its students, and encourages its stakeholders to provide the institute with thoughtful and constructive feedback. Though GAMC is scaling new heights of academic excellence every year yet we strongly believe that there is always scope for further improvements. To make an assessment of teaching learning process, evaluation system, student support services and other facilities given to students, feedback proformas are provided to students. Structured feedback is collected anonymously from students through a planned questionnaire which includes (i) Courses (ii) Teachers (iii) Overall evaluation of Programme and Teaching (iv) Overall rating. Analysis is made on the basis of remarks given. The findings are quite positive till date as majority of students appreciate the overall ambience of the institution. Many responses indicated that students felt their lecturers are knowledgeable, skilled, enthusiastic, committed and well prepared. Students also reported that lecturers provide prompt and comprehensive feedback on their academic work, treat students in a congenial manner and are available when students require assistance. On the whole, students felt they were academically prepared for and supported in their studies. Other stakeholders also give their valuable views in both formal and informal ways. Feedback from employers and teachers is gathered during the meetings and discussions. On the basis of feedback from faculty various Faculty Development Programmes are organized in order to enrich the competency level and teaching methods. The college encourages the faculty to pursue higher education, authorize books, publish papers in journals and participate in seminars, workshops and symposiums. Due importance is given to the feedback gathered from alumni of college, as they are invited in college from time to time to be part of Prize Distribution, Convocation etc. There are certain students on rolls whose mothers are Alumni of the college. This evidently shows their belief that the institution is the best in the area. To discuss performance of children and gather feedback parents are either invited to attend college events or contacted personally. On the basis of such feedback and suggestions and to make our girls keep pace with changing and challenging scenario of today, this year new certificate and diploma courses - (a) Food Processing and Preservation (b) Beauty and Aesthetics are introduced. As a result of feedback, the college continues to review, develop and implement policies for the effective and meaningful learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	Computer Application	30	4	4
MCom	Commerce	80	53	53
MA	Punjabi	120	29	29
MA	Economics	120	35	35
MA	English	120	79	79
BCA	Computer Application	120	31	31
BCom	Commerce	210	136	136

BA	Arts	1059	1059	1059
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1227	199	27	Nil	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
46	46	60	4	2	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC system has been promptly and most effectively putting into practice for the last few years. Mentoring of students is an essential feature that aims at rendering equitable service to all our students having varied backgrounds. Mentoring system has been designed and implemented to be student centric. It has proven to be a system that helps students learn in interactive, collaborative and independent environment. This system has been highly useful in identifying slow and advanced learners. The former are given remedial classes in the identified subject whereas the later are encouraged with incentive, prizes and words of appreciation from their mentors that boost their self confidence and morale and persuade them to reach new heights. The faculty members in our institution maintain high standards, they consistently encourage students to do their best and they are caring professionals who teach students to believe in themselves. Wherever necessary students are given counseling at the time of difficulty that helps them to develop further in their area of interest. The mentors also keep track of the mentees performance in both curricular and cocurricular activities and ensure that the mentees are provided with generous advices to instill a growth mindset aiming at developing skills and talents through effort and persistence. The set of instructions and academic calendar provided by Panjab University, Chandigarh is followed sternly and each faculty member draws up a teaching plan to ensure that the syllabus is completed within specific time. Numerous measures are adopted by the faculty members to cultivate and nurture critical thinking and creative skills of students to ensure their holistic development. Such measure form a long list where a few examples are mentioned here. Various awareness programs are organised in the campus to help them attain insight about different aspects. Seminars and workshops are arranged to acquire broad, dynamic and interconnected skills rapidly and effectively. Efforts are made to make seminars and workshops interactive where students are encouraged to clear their doubts by asking questions to the Resource Persons. Students are motivated to participate in debate and group discussions which groom their overall personality. Many personality development programs are organised which address emotional, spiritual and intellectual aspects. Throughout their journey with the institution, they are engaged in grasping and retaining relevant, authentic and valuable skills. Thus, the students are greatly benefited by continuous expert mentoring and guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1426	46	1 : 31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	19	7	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rekha Sood Handa	Principal	National Diamond Award
2019	Dr. Rekha Sood Handa	Principal	Nominated Member Dean College Development Council, Panjab University, Chandigarh
2019	Dr. Surinder Kaur	Associate Professor	Syndicate Member, Panjab University, Chandigarh
2019	Dr. Seema Somani	Assistant Professor	Nominated Member, Board of Studies in Women Studies, Panjab University, Chandigarh

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	30/09/2020	09/10/2020
BCom	BCOM	Semester	30/09/2020	10/10/2020
BCA	BCA	Semester	01/10/2020	17/10/2020
MA	English	Semester	28/09/2020	24/12/2020
MA	Economics	Semester	27/09/2020	24/12/2020
MA	Punjabi	Semester	27/09/2020	24/12/2020
MCom	MCOM	Semester	29/09/2020	24/12/2020
PGDCA	PGDCA	Semester	30/09/2020	24/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution believes that effective assessment, evaluation and reporting of students achievements of students are an indispensable part for attaining academic excellence for its students regularly. Various strategies and

techniques are incorporated for collecting information to determine the extent to which students demonstrate desired learning outcomes. Students are assessed basically on two pivotal upfronts, namely curriculum front and cocurriculum front. Weekly tests, unit tests and monthly tests combined with surprise tests, oral tests and presentations etc. give more meaningful, valid and reliable outcomes and are closely monitored by the teachers. Additionally, a rubric is developed time to time as per need. Furthermore, as a part of remediation, special classes are organised for underachievers to secure desired results and to keep pace with their peers. To ensure transparency the checked tests are put to scrutiny where senior teachers randomly cross check the tests assessed and scored by freshly recruited staff. Thus, our institution makes certain that the evaluation process is completed with reliability and lucidity. Results are analysed and review meetings are held to review current progress and to suggest improvements. Even parents are subsequently contacted about the performance of the students. On the cocurricular front, students are well trained to participate in district, state, national and international levels. Our CIE system has encouraged students bring out their best intellectually as well as on nonacademic fronts.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is a very useful document which provides plan for the academic year to students / teachers and parents. The institute adheres to the Academic Calendar prepared according to the Calendar provided by the Panjab University, Chandigarh. Every year the academic calendar for the institute and also department wise activity schedule is prepared for the smooth functioning of the college. Academic Calendar 2019-20 Semester I / III / V Opening of the College 08/07/2019 Admission and Section formation 08/07/2019 to 23/07/2019 Commencement of Teaching 23/07/2019 Talent Hunt August Society / Departmental Activities September - October Test and Assignments September - October - November Preparatory Holidays One week before examination University Examination 02/12/2019 to 21/12/2019 Winter Break 22/12/2019 to 08/01/2020 Semester II / IV / VI Commencement of Teaching 09/01/2020 Society / Department Activities January - February Tests and Assignments February - March - April Dispersal of Classes One Week before examination Farewell of UG and PG Classes First day after dispersal of Classes University of Examination 05/05/2020 to 30/05/2020 Summer Vacation 31/05/2020 to 05/07/2020

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gcamabohar.org.in/program-specific-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCA	BCA	Computer Application	7	7	100
BCOM	BCom	Commerce	44	44	100
BA	BA	Arts	326	326	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gcamabohar.org.in/wp-content/uploads/2019/12/student-satisfaction.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two Days National Conference on IPR	Research Cell	21/11/2019
International Webinar on Impact of COVID 19 on World Economy	PG Department of Commerce	26/06/2020
Karmika - Online Art and Craft Workshop	Department of Home Science	25/04/2020
Five Days Workshop on Self Awareness: SWOC Analysis	Department of Home Science	22/02/2020
National Seminar on Literature, Culture and Society	Department of English	31/01/2020
National Seminar on effect of COVID 19 on Human Life	Department of Punjabi	27/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
National Diamond Award	Dr. Rekha Sood Handa	Anti Corruption Foundation of India	31/03/2020	Awareness Against Corruption
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	1	Nil
National	Librarian	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
History	1
Physical Education	1
Commerce	1
Mathematics	1
Punjabi	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of sub-trajectories in online signature verification	Sudhir Rohila	Array	2020	Nil	Gopichand Arya Mahila College	Nil
Contribution of Library Professionals and Libraries in Open Educational Resources in Indian	Sunil Kumar Upneja	DESIDOC Journal of Library Information Technology	2020	Nil	Gopichand Arya Mahila College	Nil

Scenario						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	28	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vigilance Awareness Week	NSS Unit	3	71
Rashtriya Ekta Divas	NSS Unit	3	73
Fit India Movement	NSS Unit	3	87
Seminar on Healthy Diet	NSS Unit	3	57
Extension Lecture	NSS Unit	3	62
Stubble Burning Awareness Rally	NSS Unit	3	43
Seven Day NSS Camp at Village Dangar Khera	NSS Unit	3	103
International Yoga Day	NSS Unit and NCC Unit	4	100
Live Telecast of NSS Awards	NSS Unit	3	20
Pledge Taking Ceremony	NSS Unit	3	82
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NIC Camp at Amritsar	4 Silver Medals	1 Punjab Boys Batalion	3
CAT Camp at Malout	62 Medals	6PB(G) BN, NCC Malout	32
ALC Camp at Malout	2 Gold and 3 Silver Medals	6PB(G) BN, NCC Malout	4
Pre RD Camp	2 Cadets selected for RD	DG NCC New Delhi	4
Women Empowerment	Chairperson Women Wing	Arora Vikas Manch	1
Teachers Day	Recognition Award	Arora Vikas Manch	7
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Non Govt. Organisation Scheme	Guru Gobind Singh Study Circle	Naitik Shiksha Imtihaan	4	88
Non Govt. Organisation Scheme	Arya Vidya Sabha, New Delhi	Dharam Gyan Pariksha	2	61
Non Govt. Organisation Scheme	Vedic Shiksha Parishad, Fazilka	Paper on Vedic Shiksha	2	87
Non Govt. Organisation Scheme	Guru Gobind Singh Study Circle	Personality Development Camp	7	130
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Invited Talk	Dr. Rekha Sood Handa	DAV College Abohar	1
Pre RD Camp	Roshni and Dimple	Ropar	60
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Laboratories	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
egranthalaya	Fully	3.0	2011

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	52	2	2	8	0	7	2	50	0
Added	0	0	3	0	0	0	0	50	0
Total	52	2	5	8	0	7	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration regularly monitors and supervises the available infrastructure and ensures its upkeep, repair and maintenance. There are committees in the college like Campus Cleanliness Committee, Campus Beautification Committee which are dedicated to the maintenance of the campus. There are incharges of certain departments like Department of Music, Department of Home Science, Department of Fine Arts, Department of Physical Education etc. Who are fully responsible for the upkeep of inventories and stock. They maintain a stock register and conduct annual stock checking of their respective departments. The department of Computer Science takes care of each and everything of Computer Labs. At the end of the financial year, report is compiled. Based on this checking, the plan for repair, writing off and purchase of relevant infrastructure facilities is formulated. Requirements, if any of any department is submitted in black and white which is evaluated by Purchase Committee and Maintenance Committee. Then the process follows - Call for quotations, verification of prices, quality of the item etc. Day to day maintenance of classrooms, corridors, lawns and other places is also ensured by the Support Staff. The sensitive equipments like generators, water motors have been installed in the outer vicinity of the college as a safety measure. Safe and Clean drinking water is ensured through ROs and water coolers. So far as the academic and support facilities are concerned, the Librarian regularly monitors the condition of the library stock, coordinate the timing of issue and collection of books, channelizes the requirement of books, journals and other items as well. Then, there is a wide range of Elective subjects offered to students, scholarships, stipends and fee concessions are made available for needy, poor and meritorious students. NCC, NSS, Youth Welfare Club, Arya Yuva Samaj, Red Cross Society, and various subject societies are there for the holistic growth of the students. The college is committed to serve the cause of 'girls' education by providing every possible facility to the students.

<http://www.gcamabohar.org.in/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	34	124860
Financial Support from Other Sources			
a) National	NGOs Individual Donors	317	823000
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
5 Days Workshop on Personality Development	22/02/2020	90	CDC, Panjab University, Chandigarh
English Literary Fest	14/01/2020	100	Department of English
Personality Development Camp	22/02/2020	130	Guru Gobind Singh Study Circle
Pot Making Workshop	17/09/2019	70	Department of Home Science
Sargi Karvachauth Fest	16/10/2019	70	Department of Home Science
Karmika Online Craft Workshop	25/04/2020	50	Department of Home Science
National Tech Kirti Fest	06/05/2020	73	Department of Computer Science
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	450	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Sports Day	National	88
5th Open District Yoga Championship	District	100
Open State Yoga Championship	State	150
National Seminar	National	90
Self Defence Camp	Institutional	100
Annual Sports Meet	Institutional	130
International Yoga Day	Institutional	100
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver	National	1	Nil	1026	Bhawna
2019	Silver	National	1	Nil	1571	Sakshi
2019	Silver	National	1	Nil	1693	Sneha
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution has number of student bodies and committees which give them an opportunity to develop managerial and leadership qualities by organising and carrying out activities. The office bearers of these committees are the voice of the students. They share students ideas, concerns, interests with family members and administrators. The institution has Discipline Committee, Youth Welfare Club, Arya Yuva Samaj, Red Cross Society, Red Ribbon Club, English Literary Society, Amrita Preetam Punjabi Association, Social Sciences Club, Sports Club, Home Science Club, Paras Sangeet Kendra, GCAM Tech Vision etc. In hostel, there are Mess Committee and Cleanliness Committee. Purpose oriented activities are planned and organized for example various Poster Making and Slogan Writing competitions are organized on the themes- Save Environment, Save Water, Awareness on AIDS, Anti-corruption Slogans, Go Green on Diwali. Rallies and awareness camps are also planned and organized successfully to bring awareness in the community. By their active participation in organizing various events and activities, students learn a lot at academics as well as administrative front.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

384

5.4.3 – Alumni contribution during the year (in Rupees) :

173200

5.4.4 – Meetings/activities organized by Alumni Association :

One Online Alumni Meet was held.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Gopichand Arya Mahila College, Abohar has matured the dream of decentralized governance through participative management since its inception. It has an effective strategy for delegating authority and providing operational autonomy to all academic departments, committees and clubs to work towards decentralized governance. However it operates through a structured organization for smooth and disciplined functioning. The broad guidelines laid down by the Director Higher Education of the DAV College Managing Committee are implemented by the Principal in the college. Local advisory committee also gives valuable suggestions for the constructive growth of institution. General Office and Account Office assist principal in overall management and administration of the college. ? The college has a well defined system of accounts. One of the faculty members is appointed as bursar for specific team who assists the Principal in the management of the financial resources of the college. All payments are first of all sanctioned by the Bursar and the Principal. Once the expenditure is incurred, Account Office verifies all the documents and is again checked by the Bursar and final payment is an authorized by the Principal. ? Purchase committee takes investment decisions such as construction of new

building/renovation and purchase of furniture and equipment. ? The various activities and functions of the college have been grouped and assigned to various committees such as Advisory committee, Academic Council, Time Table committee, Examination Committee, Discipline Committee, Campus Maintenance committee, Hostel Committee etc. During the session, performance of students is discussed in meetings of academic council. ? Head of Departments along with faculty are empowered and given freedom to take decisions for the progress of the department. ? IQAC is empowered to take decisions on quality improvement of the institution. ? All co-curricular and extension activities are planned and executed by coordinators of different committees and clubs. ? Institution promoted participative management by forming different committees and clubs involving staff and students. The institution is committed to provide democratic environment to its students with right combination of faculties, opportunities and ambience for their support and progression.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to various courses is done in accordance with University and Government guidelines. Records are prepared and sent to the Universities for registration and verification. Prospectus are provided for courses, fee details and other guidelines. Various committees related to admission procedure are constituted during admission days to smoothen the admission process.
Industry Interaction / Collaboration	Students of vocational / technical courses attend placements drives and remain in touch with industries through workshops and seminar.
Human Resource Management	Human touch always remains prime while interacting with members of staff as well as students. Token of Appreciation to teaching and Non teaching staff members are offered for their contribution. The students excelling in academics, sports and cocurricular activities are rewarded. Various clubs and counseling cells are functioning for productive output.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a well stacked library with Air conditioned Reading Room. The library is fully automated with egranthalya software. All the books have bar codes pasted on them which facilitates in circulation and stock verification. College has two computer labs and two smart classrooms. Meeting Hall and Seminar Hall are also

equipped with Projectors and sound system. College has installed CCTV Cameras to ensure safety and security of girl students. All other Labs such as Home Science, Music (Vocal and Instrumental), Beauty, Food Processing etc. are well equipped to cater to the needs of the students with modern facilities. College has a sufficient infrastructure to provide modern facilities to the students. In order to make college lawn bird-friendly, Eco Club of college has installed bird feeders. College lawn is providing a safe haven for the birds. College has installed RO System to provide pure and distilled water, tuck shop for Photostat and large swimming pool for recreational fun of students, keeping them refreshed, relaxed and stress free.

Research and Development

The faculty members are motivated for research and college provides full support to faculty besides creating a congenial academic ambience in the institution. College does have a Research Cell which guides the faculty members in research related activities. Research Cell organizes workshops, seminars, symposium etc on various topics of research methodology.

Examination and Evaluation

The scheme and schedule of examination is published in the Academic Calendar. All the courses offered by the college have semester system of examination. The university has introduced the system of internal assessment in theory as well as in practical examination. The date sheets of the examination are informed to the students as and when released by the university. College also conducts House Examination, Class Test, Mid Semester Examination and Assignment to evaluate students' performance. Faculty members also deputed in the Evaluation Centre established by the Panjab University for marking the answer sheets of students. Our faculty members are assigned the duty of external examiner in university practical examinations every year.

Teaching and Learning

An emphasis is laid on developing a healthy and strong bond between the teacher and the students. Frequent meetings of academic council and heads of the department are conducted by the

head of Institute as well as subordinate heads conduct meetings at their department levels. Regular class tests and in house examinations are conducted. Group discussions, brainstorming sessions, quiz competitions, debate and declamation contest are held to encourage students and faculty. Remedial classes for some subjects especially English, Math, Economics, Computer etc. are conducted as per demand of the students. Extension lectures are delivered by subject experts. There is provision for peer learning through class room discussion and practical work. Productive learning is enhanced in classrooms with the help of assignments and feedback. Library facility and teaching through eLearning adds on to effective teaching learning.

Curriculum Development

As the college is an affiliated college of Panjab University, the curriculum designed by the University is to be implemented in letter and spirit. However, every year faculty members of the college are selected as Board of study members of the university. These representatives suggest changes at meetings of university board of studies at undergraduate and post graduate level. College has an Academic Council which ensures the proper implementation of the defined curriculum. Faculty members are allocated subjects on the basis of their specialization and experience level. Having wide range of elective subjects, students are allowed to opt for elective subjects as per their interest. Skill based courses Beauty Aesthetics, Food Processing and Preservation courses and workshops are organised by the institute. The prescribed curriculum is enriched to develop personality of the students by organizing various cocurricular activities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Administration of the College functions with e-governance system as it enhances administrative efficiency which also helps in smooth functioning of the institution. Most of the communication with Panjab University,

Punjab Government and DAV College Managing Committee is done using email and their official portals. Even though the college is established in a rural border area still the college tries its best to keep in touch with latest tools of administration. College has a whatsapp group of staff members which helps to provide the brief notice of every event. All official notices are shared through this group. College has an official facebook page which reports all events of the college to students and general public. The college campus is equipped with CCTV Cameras at very place of need. College news, achievements of students and staff are shared on website of college. Classwise whatsapp groups of students have also been formed to interact with the students in real time.

Finance and Accounts

The college maintains transparency in its finances as all the fee, funds and dues are received from students through the college MIS, receipt is generated electronically and a copy is given to the students. The MIS of the college generates Day Register, Consolidated Register, Class Wise Register, and Bank Lists of cheques/cash received and sent to the bank at the end of day. Grants and funds are obtained electronically from various organizations DPI (Colleges) Punjab Govt, UGC, Red Cross, and Welfare Department. Donations received from various sources are distributed in form of scholarships and awards to students. The expenditure of the college is comprised payment of salaries, infrastructure development and other day to day expenses. The payment is made via banks through NEFT/online transfers and cheques.

Student Admission and Support

Once the student takes admission and deposits fee in college, the roll number is generated automatically through MIS and data of the student is ported in the college MIS. The database contains student's personal information, course information and subjects taken. This information is used to support students throughout the session for participation in NSS, NCC, sports and cocurriculum activities. Same data is used for University Registration return of the students. The students are not required to give

their details time and again. College provides access scholarship portals of state and the central government to students through its browsing centre. College also extends access and help to examination portal of the Panjab University to its students as when needed.

Examination

Panjab University has designed a separate Examination Portal for UG and PG Classes for its affiliated colleges. All the data relating to examination is supplied to University through this portal including internal assessment. The students' admit cards are generated and printed through this Portal only. The datesheets of various courses are made available for download on this portal. All urgent examination related correspondence with university is done through a dedicated email of the Dean, Examination of Panjab University. The University allocates 3 examination centres to college. All examination related material to Centre Supdt. is made available through this portal. The General Office of the college has all the ICT equipment to deal with examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
Faculty Development Programme	4	02/07/2020	17/07/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	1	Nil	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund	ESI, Provident Fund	Fee Concessions, Flexible Fee Instalments, Prizes, Rewards, Book Bank, Diet to sportspersons, NSS and NCC Volunteers

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A well established system is in place for recording every receipt and payment as per the rules and regulations framed by the Managing Committee, Panjab University and Punjab Government. Every receipt is authorized by the Principal and checked by the Bursar. All types of payments are first of all sanctioned by the Bursar and the Principal. Once the expenditure is incurred, Accounts office verifies all the documents and is again checked by the Bursar and final payment is authorized by the Principal. At the end of the year final accounts are prepared with the help of the auditor of the college appointed by DAV College Managing Committee and is presented to the Managing Committee for its review and analysis. Apart from it, the audit is also done by the DPI (Colleges), Punjab Government and UGC for the grants received from them. This transparent and efficient mechanism of handling the finance and accounts enables the management to analyse our performance as well as prepare the budget for the future plans.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating University	Yes	IQAC
Administrative	Yes	Chartered Accountant	Yes	Principal and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents of prize holders are invited on prize distribution functions.
- Parents are informed about performance and attendance of their wards.
- Warden interacts with parents as per requirements.
- Parents are informed about the illness of students during class or examination.

6.5.3 – Development programmes for support staff (at least three)

- Distribution of Uniforms.
- Financial help in case of medical emergency or supporting financially in the marriage of their families.
- Diwali bonus.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Introduction of New Courses MA Punjabi, M.Com.,
- Started new course in Beauty Aesthetics
- Started new course in Food Processing and Preservation
- Fostering an Interdisciplinary approach among students by organizing various cocurricular activities.
- Started conducting Student Satisfaction Survey as per NAAC guidelines

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Student Orientation Programme	02/08/2019	02/08/2019	02/08/2019	500
2020	Online National Workshop on Understanding NAAC revised Accreditation Guidelines 2020 for affiliated and constituent colleges	19/07/2020	19/07/2020	25/07/2020	280
2019	Student Satisfaction Survey	04/04/2019	04/04/2019	04/04/2019	412

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Dhee Punjab Di	06/11/2019	06/11/2019	18	Nil
Two NCC Cadets Chosen for Republic Day Parade	20/12/2019	20/12/2019	2	Nil
Veerangna : Shakti Astitiva ke Ehsaas Ki	02/03/2020	09/03/2020	125	Nil
Sargi (Karvchauth Festival)	16/10/2019	16/10/2019	70	Nil
Self Defence Camp	03/02/2020	11/02/2020	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Extension Lecture on Plastic Free India 20/09/2019 2. Van Mahotsav celebrated on 16/07/2019 3. Safai Abhiyaan on 13/07/2019 4. Shun Plastic know how (Bird Feeders) on 27/07/2019 5. Stubble Burning Awareness Rally on 11/10/2019 6. Eco-2020 Online Competition on theme NATURE held on 05/05/2020

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Nil	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/01/2020	7	Personality Development Camp	Moral Values	137
2019	1	1	05/09/2019	7	Hindi Divas Celebration	Hindi Language Promotion	80

2019	1	1	27/08/2019	2	Abohar Zone Badminton Tournament	Sports Promotion	30
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Importance of Medication	17/11/2020	17/11/2020	150
Hawan Yajna on Rishi Bodh Utsav	22/02/2020	22/02/2020	100
Seminar on 112th Birth Celebration of S. Bhagat Singh	27/09/2020	27/09/2020	183
Seminar on Guru Nanak Dev Ji Birthday	12/11/2019	12/11/2019	81
Rashtriya Ekta Divas	31/10/2019	31/10/2019	73
Vigilance Awareness Week	28/10/2019	02/11/2019	71
National United Day	30/10/2019	30/10/2019	73
Voters Day Celebration	25/01/2020	25/01/2020	80
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation is a regular feature of the college 2. Switching off lights, fan and other electrical gadgets when not in use 3. Use of CFL and LED Lights instead of bulbs 4. Ban on use of Plastic Bags in the campus 5. Message to celebrate Green Diwali to students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1. Pankh - Institutional Scholarship Scheme for Economically Weaker Section • Goals - The institution takes pride in empowering young girls of remote villages, border villages by providing them access to higher education. This goal is achieved by marathon efforts of motivating young girls, their families, villagers, village panchayats and elderly renowned personalities to come out of their feudal mindset and realize the importance of girl child education. It is the mission of the institution to bring girls of every strata of the society into the arena of higher education. • Context- A number of Scholarship schemes have been initiated by State and Central</p>

Governments for students belonging to be SC / ST and other deprived category students but the girls of economically weaker section are still deprived of such government schemes. • Practice -Institution has made arrangements with number of Donors, Alumni, NGOs etc. that contribute funds for giving scholarships to those girl students who belong to economically weaker section of the society. Every year hundreds of girls are benefited through this contributory fund. The beneficiaries are selected by a committee on means cum merit basis. The major donors for this purpose are Shashi Ahuja Memorial Trust, Krishna Sen Memorial Trust, Dr. S P Duggal Merit Scholarship, Nagpal's Merit Scholarship, Mrs. Kukkar (Alumni), Sita Ram Jindal Trust, Nishkam Seva Society etc. Apart from these donors institution also contributes through Student Aid Fund. • Evidence of Success -Following Table indicates the success achieved during the last three years under the Pankh Scheme No. of students benefited through Pankh Scheme 316 (2016-17) 342 (2017-18) 292 (2018-19) 494(2019-20) • Problems Encountered and Resources required- Though institution has managed to attract number of donors for the said scheme, still we find it difficult to distribute the funds to large number of applicants under the scheme. There is dire need to manage more funds/ resources for the purpose. Best Practice 2. To avail Transport facility • Goal: The main goal of the institution is to cater to the needs of the girl students belonging to rural, border and backward areas and provide them quality and value based education. Taking into consideration this aspect, the institution has designed a network of transport facility to make available to each and every student of the neighboring and far off villages. It is the utmost duty of the institution to provide security and better atmosphere to the girl students. Staff member too avail of this facility. Special concessions are given to such students who are meritorious but not very sound financially • Context: The institution attracts students not only from the nearby and far off villages to receive education but also from the nearby cities as well due to the availability of courses in Honours in English, Punjabi and Commerce and PG in English, Punjabi, Commerce and Economics. Otherwise students of the concerned cities were left with no option but to move to big cities or state capital. Such students face a lot of problems waiting for the local buses, overcrowding at peak hours and not very safe environment for the girl students. Hence, the institution has made this facility available to the students with its reliable and accountable staff in the larger interests of the students. • The Practice: Buses and jeeps are maintained properly. Behaviour of the conductor and driver is regularly watched and they are accountable to the Principal of the institution. Any problem faced by the students while commuting is immediately addressed and redressed. Initially the number of vehicles was 1. At present 1 bus, 1 mini bus 10 vans and 14 jeeps are hired by utilizing the services of jeep drivers belonging to particular villages from where a large number of students come to receive education. • Evidence of Success: Initially, the college started with one bus to bring students. As per the high demand the number of vehicles has increased to a big number which in itself is an evidence of the success of the practice followed by the institution. In the near future, the number of vehicles would be increased on the demand of the students. • Problems encountered and resources required: Due to paucity of funds the institution is not in a position to purchase all the vehicles to meet the requirements and needs of the students. But the institution hires the vehicles and most important vehicle drivers belong to those villages from where our students come. Infact, parents of students feel more secure sending their wards with these drivers. However, problems do crop up in connection with the maintenance of the vehicles, but these are solved immediately and at the earliest. We are committed to provide transport to our students to the nearest point of their home on No Profit No Loss basis. All the drivers are strictly instructed to abide by the traffic and road safety norms to provide safe journey to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gcamabohar.org.in/institutional-best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution strongly believes in imparting quality education to the girl students and inculcates qualities of leadership, competence, excellence and self confidence to enable them to regenerate the society. It is clearly reflected through the university results and youth festival medals of the college, which shows 6 merit positions in university merit position in December 2019 Examination. In the December 2019 University Examination our College secured 2-second, 1-eighth, 2-ninth, 1-tenth positions in University Results of various UG and PG Classes. During Youth Festival 2019-20, our students have won 31 prizes in total which include 6-first, 9-second and 16-third prizes. Besides this, college student Suhana Jangu won Gold Medal in Punjab State Yoga Championship. All these achievements contributed towards the distinctiveness of the college that has been recognized on daily basis by the print media.

Provide the weblink of the institution

<http://www.gcamabohar.org.in>

8.Future Plans of Actions for Next Academic Year

- To introduce more vocational streams
- To introduce more short term courses
- To emphasis more on blended learning techniques
- To motivate faculty members to undertake more research related activities